

MINUTES and ACTION ITEMS - ENABLE YORK

Meeting Date:	Wednesday, January 10 th , 2018	
Meeting Attendees:	Voting Members: <ul style="list-style-type: none"> ▪ Professor Marcia Rioux (Faculty Co-Chair) ▪ Ruth Bramham (Project Coordinator, CSBO) ▪ Ketziah Rhule (Undergraduate Student) ▪ Rana Nasrazadani (Undergraduate Student) ▪ Sarah Irwin-Gardner (Manager-Graduate Student Wellness Services, Faculty of Graduate Studies) 	Ex-Officio members: <ul style="list-style-type: none"> ▪ Marc Wilchesky (Exec. Director, Student Accessibility Services- Keele Campus) ▪ Josephine Tchong (Education & Communications Advisor, REI)
Apologies from:	<ul style="list-style-type: none"> ▪ Roxana Jahani-Aval (Graduate Student, Ontario Director- National Educational Association for Disabled Students)] ▪ Samantha Holloway (Student Co-Chair) ▪ Carli Gardner (Undergraduate Student, Accessibility Peer Mentor- Glendon College) ▪ Professor Andrea Daley (Associate Professor, School of Social Work) ▪ Deane Taylor (Manager, Accessibility, Wellbeing and Counselling Centre- Glendon College) ▪ Yvonne Simpson (PhD Candidate, Critical Disability Studies) ▪ Maureen Armstrong (University Secretariat and General Counsel) ▪ Taylor Starr (Undergraduate Student) 	
Guests/New Members:	<ul style="list-style-type: none"> ▪ Bob Topping (President, DesignABLE Environments) ▪ Greg Colucci (Architect, Diamond Schmitt Architects) ▪ Irina Arsene (Director- Project Management and Site Construction, York University Development Corporation) ▪ Lui Vercillo (York University Development Corporation) ▪ Ellen Schlesinger (Student Success and Wellness Counsellor, Osgoode Hall Law School) 	
Minutes taken by:	Natasha Prashad (Coordinator, REI)	
Next Meeting Date:	Tuesday, February 6th, 2018 from 10:00am- 12:00pm in Kaneff Tower, room 901	

Agenda:

1. **Introductions and Announcements**
2. **Routine Items for Discussion**
 - A) **Approval of Notes from November meeting**
3. **Roundtable Formal Report**
4. **Osgoode Wellness Initiative**
5. **Markham Centre Campus Presentation**
6. **Other Business**

Items Discussed:

1. Introductions and Announcements

The meeting began with roundtable introductions of members and guests present. It was noted that the March committee meeting time would be changed to the afternoon. An updated meeting schedule would be sent around to members before the February meeting. Also, it was mentioned that the *Centre for Human Rights, Equity and Inclusion* is having their Inclusion Day Conference on January 25th 2018. Members were directed to find more information can on the Centre's website.

2. Routine Items for Discussion- Approval of Notes from November meeting

The notes of meeting from November were reviewed by members present. Members noted revisions and an update copy will be sent to all committee members before the next meeting.

3. Markham Centre Campus Presentation

Greg Colucci and Bob Topping provided a general design overview of the building and landscape of the *Markham Centre Campus* along with proposed accessible design features. Members noted that this new campus is an opportunity to be a “model campus” that services the needs of students with disabilities. Highlights of this presentation are noted below in point-form.

- The campus is situated in a transit, residential and commercial hub in Markham with additional services to York University students.
- There will be 6 faculties in on campus, with generally each faculty having a dedicated floor.
- The campus is situated on 5 acres only as a vertical campus.
- Accessibility features of the campus include;
 - Flat central entrance for the campus on the West side.
 - A 20% sloping campus green space and natural light
 - Encourage navigation of the building spatially in how the stairs are situated to give full view of the different floors.
 - Ramp entrances at 5% slope.
 - Twenty-five accessible parking spaces near campus.
 - Elevator access from the ground through the fourth floor.
 - Goal of maximizing sensory feedback in each room.
 - Interconnected floor spaces.

Following the presentation, committee member provided input on how to enhance accessibility of the campus. Highlights of provided input are below;

- Tiered classrooms are not accessible because it forces students with disabilities to be “on display” at the front of the classroom.
- Covered walkways are better for people using a mobility device.
- Gender diverse icons and signage should be throughout the campus, including washrooms.
- Hearing loops should be in every classroom.
- Sensitive lighting is required for students with epilepsy.

In addition, preliminary details were provided about proposed consultations at York University. Members noted that input from undergraduate and graduate students with lived experience is needed. As well, consultations should be made accessible with interpretation and captioning services.

4. Roundtable Formal Report

The committee discussed creating a formal report capturing the input provided from the student Roundtable event in November 2017. This report can be sent out to varying units on campus and guide the committee’s activities. Member present created a subcommittee for this project.

5. Osgoode Wellness Initiative

Ellen Schlesinger spoke about her role in promoting student wellness and success at Osgoode Hall Law School. Ellen works with domestic and international Juris Doctor (JD) Students as an onsite counsellor, as well as engaging with students groups that raise awareness about wellness and well-being. She noted that about 15% of the JD population accessed counselling services in 2017.

In addition, Ellen commented on the input provided at the student Roundtable event in November 2017 and highlighted some of Osgoode initiatives.

- Students should be able to email counsellors for way-finding services, similar to how the Career Centre provides a “navigator” for students seeking support.
- All law students at Osgoode are given a 30 minute information session about the student services available to them, including wellness services.
- Accommodations given to students through *Student Accessibility Services* should be implemented in a confidential manner by dedicated staff.
- Osgoode students and alumni have their own peer-support group.

- A barrier for students requesting accommodation from *Student Accessibility Services* is the fact that counsellors are not allowed to complete required documentation; only a registered psychologist or doctor can do so. Ellen suggested allowing the student their accommodation in the interim (with permission of their counsellor) of obtaining a formal letter.

Activity	Person(s) Responsible
Send out event information from Marcia Rioux	Natasha Prashad
Send out Roundtable report draft to subcommittee members	Natasha Prashad
Create Doodle poll for subcommittee meeting	Natasha Prashad and subcommittee members
Send out updated meeting schedule	Natasha Prashad, Samantha Holloway